

Dear Parents,

Greetings from NEC!

Please note that Dussehra holidays for children will begin from the 24th of September, 2022 which is a Saturday and the school will reopen after the holidays on the 10th of October, 2022 which is a Monday. Also please note the following

- Attendance on both the closing day of School and the reopening day is compulsory.
- Holiday assignment will be given to children as Art Integrated project work for Grades I to Gr10. The home assignment list is attached with this circular.
- Parents are requested to clear all fee dues to the office on or before the 30th of September, 2022.
- Please visit the school website regularly for other updates, important news and circulars.

( <https://navkismysore.com/> )

The Management, Staff and students join me as I wish you and your family

A Happy Dussehra!

Regards

Dr.S. Jayashree Muralidhar

Principal

**DASARA VACATION HOME ASSIGNMENT – ART INTEGRATED PROJECT**  
**GRADE - IX**

SL.NO.	SUBJECT	
	<b>ENGLISH</b>	<p><b>Topic:</b> Kathmandu</p> <ul style="list-style-type: none"> <li>Chalk out the culture, tradition and religious connection between Karnataka and Uttarakhand.</li> <li>Elucidate the history and importance of Pashupati temple in Kathmandu, Badrinath temple in Uttarakhand &amp; Chennakeshava temple in Karnataka</li> <li>Collect all the necessary information and bring the print out on Oct: 10-10-2022</li> </ul>
<b>2</b>	<b>KANNADA</b>	<p><b>ವಿಷಯ:</b> ಜನಪದ ಕಲೆಗಳ ವೈಭವ ಕರ್ನಾಟಕ ಮತ್ತು ಉತ್ತರ ಖಂಡ ರಾಜ್ಯಗಳಲ್ಲಿ ಹಾಡಲ್ಪಡುವ ಪ್ರಸಿದ್ಧ ಜನಪದ ಗೀತೆಗಳನ್ನು (ಯಾವುದಾದರೂ ಒಂದು) ಸಂಗ್ರಹಿಸುವುದು. * ಜನಪದ ಗೀತೆಗಳ ರಚನಾ ಹಿನ್ನೆಲೆಯ ಮಾಹಿತಿಯನ್ನು ವಿವರಣೆಯನ್ನು ಕಲೆಹಾಕುವುದು.</p>
<b>3</b>	<b>HINDI</b>	<p>कविता का नाम : गीत-अगीत कर्नाटक तथा उत्तराखंड के प्रदेशों में मानव के निरंतर अतिक्रमण से पर्यावरण पर होनेवाले परिणामों की पट्टी बनाएँगे ।</p>
<b>4</b>	<b>MATHEMATICS</b>	<p>Make the model / design of any piece of jewellery worn by people of Karnataka and Uttarakhand .(using two or three dimensional mathematical shapes) Example: Nose ring worn by the people of both states.</p>
<b>5</b>	<b>SCIENCE</b>	<p><b>Topic:</b> Improvement of food resources</p> <ul style="list-style-type: none"> <li>Collect the information about major crops grown in Uttarakhand and Karnataka.</li> <li>Write few sentences about the methods taken to grow these crops in A4 size sheets.</li> </ul>
<b>6</b>	<b>SOCIAL SCIENCE</b>	<p><b>Topic:</b> Natural Vegetation &amp; Wildlife</p> <ul style="list-style-type: none"> <li>Collect information about the different types of forest &amp; wildlife sanctuaries in Karnataka &amp; Uttarakhand.</li> </ul>